Participant Reflection

As you complete each phase of the project you will learn or develop many skills and attitudes. It is not easy, or normal, to identify these skills and attitudes as you are using them to complete a task. This is why we ask you to reflect. This list provides some possible skills and attitudes that that you have learned or developed. It consists mainly of <u>soft skills</u> which are very important but sometimes difficult to identify in ourselves.

It is equally important to consider the <u>hard skills</u> you have learned or developed as you completed the project.

The list overlaps with the <u>skills and attitudes employers wish to see in job candidates</u> although the category names may be different.

Name:

Other Team Members:

Verbal and Written English Communication (Global Skills)

Examples and evidence:

Computing and Digital Literacy						
Media literacy	Information literacy	Learning skills	Digital scholarship			

ICT literacy

Other skills and attitudes, examples and evidence:

Communication and collaboration

Career Identity and Management

Motivation, Initiative, Responsibility and Autonomy							
Negotiating and accepting		Initiating action		Constructive negotiation		ion,	Monitoring and
responsibilities				persuasion and discussion		sion	guiding progress
Completing work	Organising and Keep		oing the team on Using st		g stra	itegies to motivate	
when absent	sharing	the workload	tas	k and schedule	yourse		lf and the team
Demonstrating commit	ment to	Liaising with	n team	eam members when you		Demonstrating	
the project	are absent			absent		cons	tructive leadership

Other skills and attitudes, examples and evidence:

Cooperation and Collaboration							
Encouraging others throug	h	Initiating or encouraging		Following		Adapting your	
words and actions	actions		cooperation		d plans	team goals	
Working towards the		Demonstrating Using appr		ropriate	Recognising and using th		
team's short and long-		flexibility and	methods	to work abiliti		es and strengths	
term goals		adaptability toge		her	r within your team		
Actively listening and		Offering and aski	ng for help	or help Using technology to f		logy to facilitate	
		-	-				

and support when needed

Other skills and attitudes, examples and evidence:

responding positively

collaboration

Facilitation and Mediation							
Seeking to resolve	Mediating differences	Encouraging	Dealing with disagreement				
conflict and reach	between other team	team	professionally and without				
agreement	members	harmony	reproach				

Other skills and attitudes, examples and evidence:

Developing Professionalism

Attending lessons and	Being prepared for		Using time effectively		Meeting team and
meetings	lesson	is and meetings			project deadlines
Encouraging a positi	ve,	Using planning tools Prod		Producing	Acknowledging sources
focussed working enviro	nment	t effectively		original work	and influences
Providing positive and	Enco	ouraging team Demonstrating		Demonstrating	Promoting an inclusive
constructive feedback		members	mbers flexibility and		team dynamic
and suggestions			adaptability		

Other skills and attitudes, examples and evidence:

<u>Empathy</u>					
Demonstrating empathy for	Demonstrating awareness of diversity	Viewing issues from			
team members	(of opinion, ways of workingetc)	multiple points of view			

Other skills and attitudes, examples and evidence:

Critical Thinking, Enquiry and Problem Solving

		Playing an active role in generating ideas	Rethin	king and revising plans and ideas
Identifying alternative ideas	-	onnections between, and synth sources of information	esising,	Identifying reliable information sources
Making connections to previousApplying theories, principles, slearning and knowledgeand information to new situat			Using evidence and reason to support thinking	

Other skills and attitudes, examples and evidence:

Creativity						
Playing an active role in	Expressing ori	Presenting your ideas in innovative				
generating ideas	and i	deas	and exciting ways			
Using appropriate tools and te	chniques to	Exploring new	videas, and adding to existing ideas,			

in innovative ways.

Other skills and attitudes, examples and evidence:

meet your aims

Other...