

Proj-001 Peer Presentation Rubric

A	<ul style="list-style-type: none">• Contributes almost-fully to the fluency, fairness and unity of the team. A high level of preparation is evident.• Contributes fully and consistently and effectively to the delivery of the presentation• The presentation is well-delivered. Very-good clarity of speech, eye contact and body language. Notes may be referred to but does not interfere with delivery.• English is used consistently and effectively throughout the presentation.• Displays an excellent depth of knowledge about the subject.• Extremely relevant contribution to addressing the research question.• The main points are very clearly stated and expanded or explained. The presentation is logical and smoothly organised with no further work needed in this area.
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A-	Elements of both A and B
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B	<ul style="list-style-type: none">• Contributes well to the fluency, fairness and unity of the team. A good level of preparation is evident.• Contributes consistently and effectively to the delivery of the presentation• The presentation is well-delivered. Good clarity of speech, eye contact and body language. Notes may be referred to but does not greatly interfere with delivery.• English is used well throughout the presentation.• Displays a good depth of knowledge about the subject.• Good contribution to addressing the research question.• The main points are clearly stated and expanded or explained. The presentation is logical and smoothly organised.
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B-	Elements of both A and B
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C	<ul style="list-style-type: none">• Contributes adequately to the fluency, fairness and unity of the team. An adequate level of preparation is evident. There may be moments of confusion or disorganisation during the presentation• Contributes adequately to the delivery of the presentation.• The presentation is adequately delivered. Clarity of speech, eye contact and body language may detract from the presentation. Delivered with reliance on notes.• English is used adequately throughout the presentation.• Displays adequate knowledge of the subject.• Adequate contribution to addressing the research question.• The main points are not clearly stated – the audience may need to infer some of them. The presentation may contain some gaps.
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C-	Elements of both A and B
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D	<ul style="list-style-type: none">• No real evidence of contribution to the team. A low level of preparation is evident and the information that is presented lacks many elements of what is expected.• Inadequate contribution to the delivery of the presentation.• The presentation is reasonably well-delivered. Clarity of speech, eye contact and body language may detract from the presentation. Delivered by reading from notes.• The level and/or amount of English makes the presentation difficult to follow.• Displays a little knowledge of the subject.• Limited contribution to addressing the research question.• The main points are not relevant and not explained or expanded on.
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E	• Contributes but does so in a way that is well below expected standards.
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