

Presentation - Rubric Fall 2020

A+

Exceeds most expectations of A.

A

- The research question is clearly stated at the beginning
- The font is clear; an appropriate size and colour, and background of the slide allows it to be read easily.
- Visuals clearly convey information relevant to the topic (eg graphs, charts, tables etc)
- The proportion of text to visual content is well balanced and appealing.

- The presentation displays a depth of knowledge about the subject and a balanced synthesis of research sources.
- The content is completely relevant to the topic.
- The content directly addresses the research question.
- The content is derived from a range of sources and accurately synthesised to address the research question.
- Includes accurate APA references

- Almost complete accuracy using a wide range of target grammar and vocabulary.
- Minor errors in grammar and vocabulary do not obscure meaning.
- Spelling & punctuation is accurate.
- Language is completely appropriate to the audience.
- Hedging is used very effectively where necessary.
- Almost completely paraphrased

- The presentation logically and coherently connects information.
- The main points are clearly stated and explained.
- Relevant examples and visuals are used appropriately to clarify abstract/difficult content.

A-

Contains roughly equivalent amounts of descriptors from A & B

B

- The research question is present but may not be clear.
- The font is generally clear, in a mostly appropriate size and colour, and text background allows it to be read without causing strain to the reader.
- Visuals mainly convey information relevant to the topic (eg graphs, charts, tables etc), although there may be some irrelevant visual content.
- The proportion of text to visual content is mostly balanced and appealing, although there may be slightly too much extended text/overuse of visuals

- The presentation displays considerable knowledge about the subject and a reasonable synthesis of research sources.
- The content is mostly relevant to the topic.
- The content addresses the research question well, although some information may be missing or irrelevant.
- The content is derived from a good range of sources and has been well summarised to address the research question.
- APA references are mostly accurate for all sources/minor errors in referencing style

- A good level of accuracy using a good range of target grammar and vocabulary.
- Minor errors in grammar and vocabulary rarely obscure meaning.
- Spelling and punctuation errors do not detract from the content.
- Language is mostly appropriate to the audience.
- Hedging is used effectively where necessary
- Mostly paraphrased.

- The presentation connects the information coherently.

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	<ul style="list-style-type: none"> The main points are stated but may not be explained Example and visuals are mostly appropriate to help clarify the content
B-	Contains roughly equivalent amounts of descriptors from B & C
C	<ul style="list-style-type: none"> The research question is somewhat vague and/or difficult to find. The Font style, size and colour may cause strain to the reader/frequently be difficult to read. Visuals may be unconnected to the topic and/or do not consistently convey additional or relevant information The proportion of text to visual content is balanced and appealing, although there may be too much extended text/overuse of visuals The presentation displays adequate knowledge about the subject and adequate synthesis of research sources. The content is sufficiently relevant to describe the topic. The content adequately addresses the research question, although some aspects may be incomplete. The content is derived from a limited number of research sources. APA referencing is incomplete/contains several errors. A sufficient degree of accuracy using a sufficient range of target grammar and vocabulary. Grammar and vocabulary errors may occasionally obscure meaning and/or may detract from content. Spelling and punctuation errors occur but do not greatly detract from content. Language is generally appropriate to the audience. Hedging is used sufficiently where necessary. Sufficiently paraphrased The presentation is not fully consistent but shows signs of organisation. Main points are mostly clear but may not be developed. Some examples and/or visuals may not contribute to clarifying the content.
C-	Contains roughly equivalent amounts of descriptors from C & D
D	<ul style="list-style-type: none"> There is no research question/the research question is not directly connected to the visual material. The font size, colour and style make the text difficult to read. The presentation is mostly blocks of text with occasional unrelated visual material/the presentation is mostly pictures which do not convey any relevant information The presentation displays little knowledge about the subject and synthesis of research sources. The content is insufficiently relevant to describe the topic. The content insufficiently addresses the research question The content is derived from very few research sources. Limited or no attempt made at referencing. A limited degree of accuracy using a limited range of target grammar and vocabulary. Errors are frequent and obscure meaning. Spelling and punctuation errors significantly detract from content. Language is inappropriate for the audience. Hedging may be occasionally used, although not always effectively/accurately. Insufficient content (text) to grade Little / no paraphrasing.

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- The presentation is poorly organised, it lacks consistency.
- Main points are unclear and/or undeveloped.
- Most examples and/or visuals do not contribute to clarifying the content.