



## School of Languages - Route 4 PROJ.001 Conference Presentations

May 20<sup>th</sup>

**How can Sabancı University students promote lifelong learning?**

Dear valuable members of Sabancı University,

You are cordially invited to the Conference Presentations that SL Route 4 learners are going to deliver as the outcome of their semester long journey with the PROJ.001 course. This semester, SL Route 4 students have explored the [Lifelong Learning statements](#) prepared by the School of Languages. Each PROJ team focused on one of the 9 statements and conducted research into their chosen statement. It is now time for them to share their findings with you and they would appreciate your presence in their presentations. Please see below the conference programme for May 20<sup>th</sup>. Please note that there will be concurrent presentations in 7 different Zoom rooms, so please refer to the abstracts and chosen statements to decide with presentations to attend.

SL Route 4 PROJ.001 Team

**\*Please note that presentations may take place 5 minutes earlier/later than the scheduled time since each presentation will be followed by a Q&A part.**

# **Conference Programme - May 20<sup>th</sup>**

**09:30 – 13:15**

# ZOOM ROOM 1 – ID: 257 029 9098

<b>Time</b>	<b>Section</b>	<b>Team</b>	<b>Abstract</b>
<b>09:40 – 10:05</b>	<b>4S2</b>	<b>Group 1</b>	In this presentation we will give information about persistence and then we will make suggestions about how we can encourage Route 4 students to work hard and become more persistent to improve themselves.
<b>10:05 – 10:30</b>	<b>4R2</b>	<b>Justice Warriors</b>	In this presentation, we are going to introduce creative and critical thinking and look if there is a relation with the idea development. Additionally, we are going to support our arguments with our survey results.
<b>Break</b>			
<b>10:40 – 11:05</b>	<b>4S2</b>	<b>Group 2</b>	In this presentation we'll give information about how Lifelong Learners take risks and how they evaluate themselves. We'll also share our suggestions about how SU students can improve their risk-taking abilities.
<b>11:05 – 11:30</b>	<b>4R2</b>	<b>Pancake Dealers</b>	In this presentation, we will explain what feedback is, we will analyze similarities and differences between Russian MGMIO students' tutorials & SU students' tutorials , and compare them while asking their opinions about tutorials.
<b>Break</b>			
<b>11:40 – 12:05</b>	<b>4S2</b>	<b>Group 3</b>	In this presentation, we aim to provide information about different types of skills. We'll also try to encourage SU students to identify and improve their skills.
<b>12:05 – 12:30</b>	<b>4R2</b>	<b>Wolves</b>	In this presentation, we aim to give you information about the importance of feedback for LL learners and our research explains the relationship between the feedback and academic achievements of SL students.

**Break****12:40 – 13:05****4S2****Group 4**

In this presentation, we aim to give information about various kinds of feedback , their advantages and disadvantages. Also, we will make suggestions about how SL students can learn from feedback to improve themselves.

# ZOOM ROOM 2 – ID: 327 710 7368

Time	Section	Team	Abstract
09:40 – 10:05	4U2	Squirrels for Now	We will talk about lifelong Learning and self-actualization and try to answer as to how we can encourage Sabancı University students to self-actualize themselves as lifelong learners based on our survey results.
10:05 – 10:30	4J2	1	In this presentation, we aim to provide information about role models and how SL teachers can be a role model for their students.
<b>Break</b>			
10:40 – 11:05	4U2	The Agee	Be the inspiration! In this presentation, we will focus on the positive effects of lifelong learners on others and how we can create a community with a learning cycle by inspiring each other. During the presentation we will talk about the importance of social relations, requirements and features of learning society. Also, we will share solutions for creating a learning community.
11:05 – 11:30	4J2	2	In this presentation, we will give information about how lifelong learners take risks in business life. We will also show benefits of risk taking and suggest some solutions to potential problems.
<b>Break</b>			
11:40 – 12:05	4U2	Group 3	In this presentation, we are going to explain critical and creative thinking for lifelong learners. Also we are going to suggest some solutions to promote critical and creative thinking in Sabancı University.
12:05 – 12:30	4J2	3	In this presentation, we want to inform you about what critical and creative thinking is and what problems occur when people lack these skills. We will also suggest how to promote these skills for Route 4 students.

# ZOOM ROOM 3 – ID: 469 236 0006

Time	Section	Team	Abstract
09:40 – 10:05	4H2	Group 1	In this presentation we aim to give information about how Sabancı University student can identify the knowledge, skills and attitudes that make them successful lifelong learners and apply them to their lives.
10:05 – 10:30	4V2	Decade	In this presentation, we will be focusing on the benefits of critical and creative thinking in terms of learning and decision-making. Then, we will move on with how can SU students utilize these skills in a beneficial way.
<b>Break</b>			
10:40 – 11:05	4H2	Group 2	In this presentation, we'll give information about how Sabancı university students can learn to be lifelong learners. We'll also share our suggestions for SU students to apply lifelong learning skills to their lives.
11:05 – 11:30	4V2	Budgies	In this presentation, we will be emphasizing the importance of being a lifelong learner in terms of learning from experiences and mistakes. Subsequently, we will mention some faculty students' experience in order to ensure R4 students benefit from this knowledge and questionnaire results.
<b>Break</b>			
11:40 – 12:05	4H2	Group 3	In this presentation, our main goal is to give some feedback to SL students about how they can adapt Lifelong Learning skills to different situations.
12:05 – 12:30	4V2	Avengers	In this presentation, we will talk about some tips about motivation and what hardworking is and how it can achieved. After that we will mention persistence and how Sabancı students can achieve their full potential.

# ZOOM ROOM 4 – ID: 294 963 9866

<b>Time</b>	<b>Section</b>	<b>Team</b>	<b>Abstract</b>
<b>09:40 – 10:05</b>	<b>4K2</b>	<b>Eternity</b>	In this presentation, we mainly focused on the reflection and formative feedback to enhance individuals' knowledge, skills and competences.
<b>10:05 – 10:30</b>	<b>4L2</b>	<b>Dream Team</b>	In this presentation, we will tell about what critical thinking is , how it can be improved, how we can use critical thinking and its effects on SU students about specifying their career paths.
<b>Break</b>			
<b>10:40 – 11:05</b>	<b>4K2</b>	<b>Pink Butterflies</b>	In this presentation we will explain the relationships between academic success and perseverance, in relation to smart working skills. Also, we will inform you about how to enhance these skills.
<b>11:05 – 11:30</b>	<b>4L2</b>	<b>Powerpuff Girls</b>	In this study, we aim to explain how SU students can integrate the information they have learned to new situations with the help of a variety of research on cognition.
<b>Break</b>			
<b>11:40 – 12:05</b>	<b>4K2</b>	<b>The Boys</b>	In this presentation, we will explain entrepreneurship and it's connection with critical thinking and creativity
<b>12:05 – 12:30</b>	<b>4L2</b>	<b>Operation Rain</b>	In this presentation we will talk about intelligence in general, how it may affect su students and how it can be improved.

# ZOOM ROOM 5 – ID: 603 431 3158

Time	Section	Team	Abstract
09:40 – 10:05	4N2	Atomic Reactors	In this presentation, we'll give information about how can SL students be encouraged to think critically and creatively. We'll also share our suggestions for SL students ways to improve their thinking skills.
10:05 – 10:30	4W2	TSON	In this presentation, we will talk about how Sabanci University provides students with opportunities to improve their intelligence. We focus on how we can develop intelligence and the effectiveness of Sabanci University.
<b>Break</b>			
10:40 – 11:05	4N2	The Misérables	In this presentation we will give information about how SL students can achieve their personal success. Also, we will investigate some elements related to personal success and make connection them with Lifelong learning
11:05 – 11:30	4W2	GİRES	In this presentation, we are trying to show where feedback is in our learning process, what its importance and value is for students and how students can be enhanced by using feedback.
<b>Break</b>			
11:40 – 12:05	4N2	Çilekler	In this presentation we will give information about how can Sabanci University students who are taking online education promote their interests, personalities and preferences? We will also share our suggestions for SL students ways to promote their LLL abilities.
12:05 – 12:30	4W2	ABEM	In this presentation we are going to explain critical thinking and creativity with relevant ideas. In addition, we are going to explain how Sabanci University students are aware of critical thinking and creativity by sharing survey results.



# ZOOM ROOM 6 – ID: 642 643 5429

<b>Time</b>	<b>Section</b>	<b>Team</b>	<b>Abstract</b>
<b>09:40 – 10:05</b>	<b>4P2</b>	<b>The Chosen Ones</b>	In this presentation we will try to explain what risk-taking is, how we can learn from our mistakes, how can we evaluate them, and their place in LLL.
<b>10:05 – 10:30</b>	<b>4T2</b>	<b>Four Horsemen of PROJ</b>	In this presentation, we will give information about how Lifelong Learners can reach their goals by improving their study habits. We will also share some solutions to remove the obstacles that prevent us from achieving our goals.
<b>Break</b>			
<b>10:40 – 11:05</b>	<b>4P2</b>	<b>Group 2</b>	This presentation will aim to give definitions of critical thinking and creative thinking and will suggest methods to promote critical and creative thinking skills of Sabancı University Students.
<b>11:05 – 11:30</b>	<b>4T2</b>	<b>The Chosen Leaders</b>	In this presentation, we aim to give information about lifelong learning, the types of study skills, and some suggestions to emphasize how R4 students can empower these skills.
<b>Break</b>			
<b>11:40 – 12:05</b>	<b>4P2</b>	<b>Humble Orphans</b>	Our research will focus on how to encourage Sabancı University students to become more creative. We will discuss how playing video games, writing and listening to music can help with creativity.
<b>12:05 – 12:30</b>	<b>4T2</b>	<b>Wondering Minds</b>	In this presentation, we will talk about what success and hardworking are, why they are important, what we should do and avoid in this way, and some working styles.

# ZOOM ROOM 7 – ID: 908 161 9537

Time	Section	Team	Abstract
09:40 – 10:05	4M2	Group Threem	In this presentation, we will be focusing on interest along with curiosity and enjoyment which are both driving forces and products of interest and active learning. After that, we will move on with how to combine these concepts for the Route 4 students in terms of learning English.
10:05 – 10:30	4M2	Tek Maçtan Yatanlar	In this presentation, we aim to provide information about self-directed learning. We'll also share our suggestions for Route-4 students about being a self-directed learner in faculty
<b>Break</b>			
10:40 – 11:05	4M2	Menderes United	In this presentation, we'll give information about how Sabanci University students can become successful entrepreneurs. We will also share pieces of advice from world's leading entrepreneurs.
11:05 – 11:30	4M2	Aragaz	In this presentation, we'll give information about what skills are needed for being more attractive in business life and how to identify these employability skills. We'll also share some graphics from our survey for discussion.

**THANK YOU!** 😊